

THE TWO-MINUTE FEEDBACK

The **Two-Minute Feedback** is a technique designed to elicit from the students information about their learning. It can also be used for course evaluation and attendance reporting purposes.

Method

I. For learning tracking and course planning purposes

Approximately two minutes prior to the end of a class session, ask the students to take out a clean sheet of paper and answer the following questions in one or two sentences:

- 1. What was the most important point of information you learned during this session?**
- 2. What part of the material covered in this session did you find difficult?**
- 3. What part in this session would you like reviewed next time?**

For purposes of credit or as a means for taking attendance, you may require that students write down their names and the date.

II. For course evaluation purposes

Periodically, either at the end of a unit or on a regular schedule (monthly, three times a semester, etc.), ask the students to answer the following questions:

- 1. What have you liked the best about this course so far?**
- 2. What can be done to enhance this course?**

This format should be done anonymously.

Benefits of this technique

Even with large classes, it takes very little time to glance over students' responses, and the information elicited can be very valuable:

- It provides the instructor with instant and ongoing feedback about each session, learning that took place, and areas that need further clarification prior to moving on with the course;
- It provides the instructor with an easy attendance record;
- It provides the instructor with information about necessary adjustments in the course;
- It provides the instructor with a record of student learning that can serve as documentation for evaluation purposes;
- It projects to the students a readiness, on the part of the instructor, to listen to and consider student feedback.